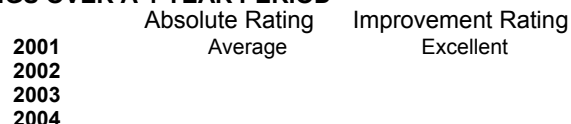


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 91.

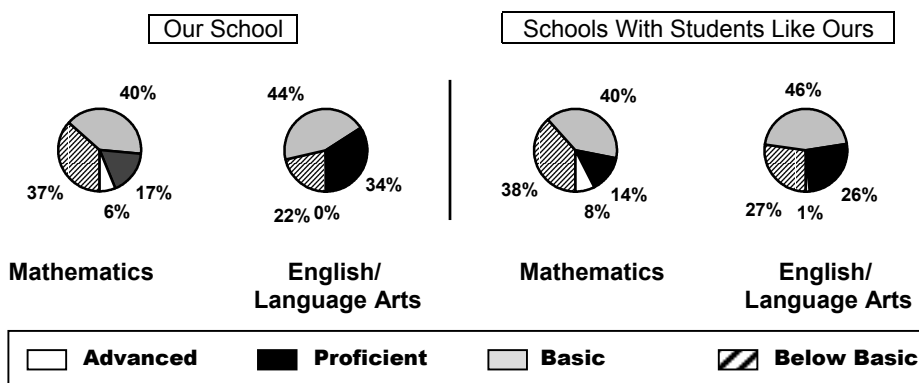
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=242)	78.5	63.2	N/A	N/A
Students with disabilities other than Speech (n=38)	94.7	73		
Students without disabilities (n=204)	75.5	61.8		
Gender				
Male (n=116)	79.3	72.2		
Female (n=126)	77.8	55.6		
Ethnic Group				
African American (n=119)	73.1	58.5		
Hispanic (n=1)	N/A	N/A		
White (n=122)	83.6	68		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=143)	72.7	59.9		
Pay for lunch (n=99)	86.9	68.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,417	N/A	\$5,474	\$5,347
• Prime instructional time	89.6%	Up from 88.7%	90.2%	90.2%
• Student-teacher ratio in core subjects	18.4 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=595)				
• Attendance Rate	96.1%	Down from 96.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	17.4%	N/A	5.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	13.3%	N/A	3.6%	3.1%
• First graders who attended full day kindergarten	96.4%	Up from 85.4%	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.8%	Down from 3%	4.5%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	5 Days	Down from 5.4	7.2 Days	7.6 days
• Attendance Rate	93.9%	Up from 92.4%	95.1%	95.1%
• Teachers with advanced degrees	42.5%	Up from 41%	44.8%	47.7%
• Continuing contract teachers	75%	Up from 67.5%	83.6%	83.8%
• Teachers with out-of-field permits	2.5%	No change	0%	0.0%
• Teachers returning from the previous school year	80.7%	Down from 85.1%	87.3%	87.2%
• Average teacher salary	\$35,636	Up 2.7%	\$36,919	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.2%	N/A	65.5%	65.3%
• Principal's years at the school	18	N/A	4	4.0
• Parents attending conferences	97.4%	N/A	95.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	30.5%	Up from 26.4%	53.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Down from 0.4%	1.6%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	10.4%	Down from 12.3%	8.8%	11.5%
• With disabilities other than speech	11.4%	Up from 9.3%	9.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Varennnes Elementary School has had a very successful year. We served 571 students (48% white, 51% black, 1% other) and added two portables to our campus. We are adding new programs each year to increase student achievement and community involvement. Among our accomplishments this year are:

The Safe Schools and Healthy Students grant allowed us to employ a campus security officer.

Fifty-three third grade students qualified to get a bicycle from the board of trustees for passing the reading portion of PACT.

We implemented a "Kids With Class" program to award and encourage respect and responsibility among the students.

Ninety students participated in our After-School Academic Program to increase their achievement.

We established our first Science Club at Varennnes and had 3 students to receive awards at the regional Science Fair.

Our fifth grade students showed a 10% increase from last year in the math portion of PACT.

Our fourth grade students showed an increase above the state and district in the math portion of PACT.

Our wonderful faculty and staff played a large role in the success we had this year. Twenty-seven of our faculty are pursuing or possess graduate and above graduate degrees. Twenty of our faculty are ADEPT or Mentor trained. Staff development and weekly grade-level planning are an important part of our school. One of the challenges we face in our school is parental involvement. Our assets include the Title I fund, community growth, technology, and instructional specialists. We are looking forward to our new Science, Math and English/ Language Arts Specialists coming next year.

We are very grateful for our hard-working PTSO at Varennnes. This year they were able to raise funds and purchase new playground equipment for our students. We were awarded the Flagship School of Promise for providing a support net for our students. This was quite an honor for our school and we are very proud of it! Varennnes is working hard to pave the way for tomorrow's leaders through quality education.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.3	84.6	(Avail. 2002)
Satisfied with social and physical environment	89.7	88.2	
Satisfied with home-school relations	59.0	91.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Varennnes Elementary
1820 South Hwy 29
Anderson, SC 29626

Grades K-5 Elementary School

Enrollment: 595 Students

Principal

Dr. Mary Paul 864-260-5215

Superintendent

Betty T. Bagley 864-260-5043

Board Chair

Dr. William Mack Burriss 864-224-6384



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org